



Course Description

Title: The art of supervising students - Skills for effective and empowering supervision

Supervising students is an important role for a PI. This role comes with the responsibilities of mentoring students, providing a stimulating and supportive environment, creating a learning experience that is intellectually challenging while fostering students' personal and professional development. Understand students' needs and dealing with their heterogeneity is key for this role. The relationship between a supervisor and a student is a unique one, which evolves over several years and across a range of situations requiring a sensitive and informed approach. Despite the tremendous impact on scientists' careers, none teaches PIs how to fulfil this role.

This is why we will use this course as an opportunity to discover the art of communication with different types of students. We will practise how to listen and coach students in order to create trust, how to motivate them and how to efficiently follow the progress of their project. Finding a good supervisor is a crucial element for success, being one can be extremely rewarding.

We believe that these skills, essential for today's challenges in professional work, can be acquired and developed. Our goal is to enable our participants to productively deal with challenges related to supervising students and fulfil their role.

Goals of the Course

In this practical course participants will:

- Improve their mentoring, coaching and communication skills
- Learn how to better guide students during the different phases of their PhD
- Practise tools to build and maintain a successful working relationship with their students
- Increase their awareness to their impact as mentors and supervisors
- Exchange their experiences as supervisors
- Be encouraged to build a peer support group in order to sustain the impact of the workshop
- Strengthen their network within the IMM community

Course Topics

We will tailor the workshop according to the specific needs of the participants. The following topics serve as a thematic framework of competencies essential for supervising students.

- The roles of a supervisor
- Tools for effective meetings and coordination of students' projects
- Key communication skills
- The art of giving and receiving feedback
- Active Listening
- Set effective and clear goals to plan the PhD process
- Understanding the sources of motivation



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Trainer Team



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Schedule

Time	Day 1 and 2
09:00	Start of the day
10:30	Coffee break
13:00	Lunch break
14:00	Afternoon session
15:30	Coffee break
17:00	End of the day